

Distance Learning #4: Assignments, Goals, & Opportunities

Mr. Rohde – 3rd & 4th Grades – April 13-17

Thank you for helping to provide guidance and educational experiences for your children. I'm glad to take on the challenge along with you, and I pray that what we are providing is appropriate and edifying for all involved.

I pray that your family enjoyed a blessed Holy Week and Easter weekend. Christ is risen, and continually showers us with His love. Even though our circumstances change, He does not. Thanks be to God!

If you have any questions, please do not hesitate to contact me for further clarification or direction. Thank you again for your understanding and partnership in the education of your child. Be fearless!

Monday, April 13

- Read for at least 30 minutes & write a short (a couple sentences) journal entry describing what you read (title, author, genre, etc.) and some sort of commentary about it (reaction, like/dislike, connection to something, etc.).
- Write a journal entry about something you did to help someone else today.
- 3rd Grade Reading
 - ~ Read the section "What Is Soil?" (p. 38-43).
 - ~ Review last week's vocabulary words (**igneous, sedimentary, metamorphic, global warming, weathering, particles**). If need be, remember that you can look up those words in the book's glossary (p. 45-46) and read the definitions to help remember what they mean. In addition, it may be a great time to look in your science textbook and find the chapter where we learned about rocks, soil, and other earth science topics.
 - ~ Complete WB p. 115 (Look back at p. 39. Pretend you are helping...). Read your answer to an adult.
 - ~ **I think the directions at the top of that WB page are very well written. Be sure to take their advice and explain things by including descriptive details.

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- 4th Grade Reading
 - ~ Read Chapter 18 (p. 118-125) of “George Washington’s Socks.”
 - ~ Complete WB p. 86 (Write super sentences with the words listed) and WB p. 87 (Pretend you are Q...). Read your answer to an adult.
 - ~ **When it instructs you to write from “Q’s point of view,” you will want to use lots of words like I, me, my, etc. because you are writing as Q would be the one speaking.
- Math
 - ~ I have included a Geometry Packet for these two weeks. There are exercises on the front of the pages, and answers on the back. Please read instructions to complete the pages and then check the answers. If there is a page with little or no instructional material on it, check the back of the paper to see some examples. These are not difficult geometrical concepts and terms, and you will possibly be familiar with many of the topics already, at least in some way or another.
 - ~ **To make the packet last for these two weeks, please limit yourself to a page or two a day.**
 - ~ **Also remember that the Math Antics website and resources are there for you to use as you wish. You can review, explore new topics, and attempt some exercises that are intended for older students. It’s all up to you and optional. Here again is the link: <https://mathantics.com/auth/site-share/WfF7zzin26uW7A>

Tuesday, April 14

- Read for at least 30 minutes & write a short (a couple sentences) journal entry describing what you read (title, author, genre, etc.) and some sort of commentary about it (reaction, like/dislike, connection to something, etc.).
- Write a journal entry about something you enjoyed doing today.
- Religion – Zoom Meeting 10 am
- Michigan
 - ~ Read Lesson 3 “Neat Stuff We Make Here” (p. 284-297). **Don’t forget to spend time looking over the title page of the lesson (p. 284) to give yourself a good

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preview of what will be included as you read the pages ahead. You may also want to page through the lesson to look at pictures, captions, maps, charts, etc. to prepare your mind for the topics at hand.

- ~ Complete the WS “Products on the Move: Imports & Exports.”
- Math
 - ~ Do a page or two from the Geometry Packet.
 - ~ Find an activity to do around the house that has something to do with geometry and/or shapes – draw, make a project, play with Legos or clay, etc.
 - ~ *Remember that exploring the Math Antics website is optional; the link is in Monday’s math section.

Wednesday, April 15

- Read for at least 30 minutes & write a short (a couple sentences) journal entry describing what you read (title, author, genre, etc.) and some sort of commentary about it (reaction, like/dislike, connection to something, etc.).
- Write a journal entry about something you watched today (TV, YouTube, etc).
- 3rd Grade Reading
 - ~ You should now be finished reading the entire “Minerals, Rocks, and Soil” book. That was a lot of information! An author of a non-fiction like this one needs to use particular strategies to be able to share lots of information AND be interesting at the same time. Chapter headings, subheadings, bold print, diagrams, an index, a glossary, pictures, and captions are all ingredients that are mixed together to cook up a good informational book. The reader of a book like this one also needs to employ strategies that differ from the way to read a fiction/story book. Reading sections more than once, skimming for highlighted vocabulary words, and enjoying the pictures & diagrams all are helpful techniques as the reader tries best to understand the information that is being shared.
 - ~ Review the vocabulary words (**igneous, sedimentary, metamorphic, global warming, weathering, particles**) and practice spelling them correctly. Use WB p. 117 as a space to practice spelling them by writing neatly.

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- ~ Complete WB p. 116 (What did you learn about the strategies...). Read your answer to an adult.
- 4th Grade Reading
 - ~ Read Chapter 19 (p. 126-136) of “George Washington’s Socks.”
 - ~ Complete WB p. 88 (Write super sentences with the words listed) and WB p. 89 (Using as many great adjectives...). Read your answer to an adult.
 - ~ **Remember that adjectives are words that describe nouns. Adjectives tell what kind, how many, which one, etc.
- Math
 - ~ Do a page or two from the Geometry Packet.
 - ~ Find an activity to do around the house that has something to do with geometry and/or shapes – draw, make a project, play with Legos or clay, etc.
 - ~ *Remember that exploring the Math Antics website is optional; the link is in Monday’s math section.

Thursday, April 16

- Read for at least 30 minutes & write a short (a couple sentences) journal entry describing what you read (title, author, genre, etc.) and some sort of commentary about it (reaction, like/dislike, connection to something, etc.).
- Write a journal entry about a meal you helped prepare this week (or last week).
- Religion – Zoom Meeting 10 am
- Michigan
 - ~ Read Chapter 6, Lesson 4 “Good Things to Eat from Michigan” (p. 298-303).
**Don’t forget to spend time looking over the title page of the lesson (p. 298) to give yourself a good preview of what will be included as you read the pages ahead. You may also want to page through the lesson to look at pictures, captions, maps, charts, etc. to prepare your mind for the topics at hand.
 - ~ Complete the WS “Your Favorite Michigan Foods.” Use your creativity and write descriptively when composing this letter. Also, complete the WS “Mom’s Michigan Pie.” Use the Word Bank toward the bottom of the page when filling in the missing words within the recipe description. Maybe you’ll even want to try out the recipe and bake a real pie with an adult helper! Yum!

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- Math
 - ~ Do a page or two from the Geometry Packet.
 - ~ Find an activity to do around the house that has something to do with geometry and/or shapes – draw, make a project, play with Legos or clay, etc.
 - ~ *Remember that exploring the Math Antics website is optional; the link is in Monday's math section.

Friday, April 17

- Read for at least 30 minutes & write a short (a couple sentences) journal entry describing what you read (title, author, genre, etc.) and some sort of commentary about it (reaction, like/dislike, connection to something, etc.).
- Write a journal entry about something you would like to do this weekend.
- 3rd Grade Reading
 - ~ Have a parent give you a spelling test on the words you've been reviewing this week (**igneous, sedimentary, metamorphic, global warming, weathering, particles**). You may do this in your journal or on a separate piece of lined paper.
 - ~ Complete WB p. 118 (If you were writing and information book...). Read your answer to an adult.
 - ~ Complete the "Summary Quiz" on p. 44 of the book. You can simply number a paper (in your journal or a separate piece of lined paper) from 1-10 and write the letter of the option you think is the correct answer. *Don't look at the answers (located on p. 47) until after you finish testing your knowledge. It's not as fun to look ahead like that! ☺
 - ~ Finally, search for "Minerals, Rocks, and Soil" on the Accelerated Reader website and take a test on it. **It might be a good idea to page through the WB pages you completed throughout this book before taking the test. You may be reminded of some key points about the book that you had forgotten. ☺
- 4th Grade Reading
 - ~ Read Chapter 20 (p. 137-145) of "George Washington's Socks."
 - ~ Complete WB p. 90 (Write super sentences with the words listed) and WB p. 91 (Write a paragraph that compares...). Read your answer to an adult.

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- ~ **Using a Venn Diagram may help you to organize your thoughts prior to writing your paragraph. You are certainly welcome to use that type of diagram, either writing it on a separate paper or right in your workbook.
- Math
 - ~ Do a page or two from the Geometry Packet.
 - ~ Find an activity to do around the house that has something to do with geometry and/or shapes – draw, make a project, play with Legos or clay, etc.
 - ~ *Remember that exploring the Math Antics website is optional; the link is in Monday's math section.