

First Grade Weekly Learning Opportunities: Monday, 4/27—Friday, 5/1

Hello, Friends!

God bless you! Hopefully you're finding some sort of rhythm in these days; even though this really isn't getting "easier," thank you all for doing your best. As we look forward to springier weather and seeing one another again, we can be reminded of all the good things that God has given us and will not keep from us. Thank you for all of your kindness, patience, and hard work in these days.

As you may have read in Mr. Saladin's email, our school year will be ending on May 15th. If that is overwhelming and you won't be able to finish work by that time, let me know. Don't hesitate to call me about anything; I am here to help and would love to hear from you. We are also looking forward to an end-of-the-year celebration; more information will come out as we know more about what we can do and when.

Thank you again for all you are doing. Our ultimate goal, especially in these days, is to share the love of Christ and the good news that he is risen. By sending your child to Trinity, you are making this most important and trusting God to take care of the rest. Thank you. God is with us. May he bless you and may you know his peace in these coming days, weeks, and months!

Love,
Emma Eising

Memory

“Faith comes from hearing, and hearing through the word of Christ.”
—Romans 10:17

“For I am not ashamed of the Gospel, for it is the power of God for the salvation to everyone who believes.”—Romans 1:16

If you’d like, you can say memory and send me a video this week, or use the writing/drawing paper to write it out and draw a picture.

Spelling Words

drum, dusk, grunt, mug, brush, plump, tune, flute, cute, huge, prune, use

Included in your packet this week are strips of two different colors of paper. Sometimes at school, we write each pattern on a specific color, and then make a paper chain with the strips to hang in our classroom. You can do this at home if you’d like!

Independent Reading

Keep reading! If you are able to take AR tests, keep doing that, too. Thank you for all your hard work here!

Handwriting

Keep working to finish the Handwriting book by the end of the year. When you finish it, you can leave it in your child’s “pick-up packet,” and I will pick it up with their other work. Thank you!

Coloring Sheets

There are a couple coloring sheets again in this week’s packet; no need to return them, just use them if/whenever you’d like. 😊

Talent Show

We are having a school-wide “virtual talent show” on May 8th. Have some fun, and send a video to Mr. Saladin when your talent is ready!

Daily Work

Monday

- **Reading**
 - Read Chapter 6: Mr. Hiller (pages 35-40)
 - Response: 31 Day 1: Predict what will happen next. You can start this way: I think that Gregory's garden will_____.
- **Writing**
 - This week, we'll be tying writing in with our Science lesson. We'll use what we're learning in science to do some "informative" writing.
 - Today, look at the science lesson and choose a habitat, ecosystem, or landform you'd like to learn more about.
 - In your packet for this week, you will find a piece of paper where you can record your findings this week. When you've made your choice, write the name of your habitat on the top of your report.
- **Math**
 - Complete Practice 2: Mental Subtraction (pages 103-104)
 - You can also complete the Put on Your Thinking Cap pages at the end of the chapter if you'd like a little more practice.
- **Science**
 - In school, we have learned about and observed many different landforms, habitats and ecosystems. Before we ended, we were planning on studying some of these in more depth.
 - This week, if you are able, use things from home and that you find outside to create a model of a habitat or landform that you think is particularly interesting. You can create your model inside the box included in your things for this week. You can also draw pieces of the habitat and display them in your box. ☺ If you have any questions, call me!
 - Today, choose one of the following habitats, or come up with another one:
 - forest; desert; wetland; mountain; arctic; rainforest; ocean; grassland; wetland; river; lake; ocean
- **Zoom Meeting: 1:00:** Please have your poem from last week ready to share with your classmates!

Tuesday

- **Reading**
 - Read Chapter 7: Gregory's Garden (pages 41-46)
 - Response: Week 31 Day 2: Why do you think that Gregory is letting everyone believe his garden is the real kind that grows in the ground?
- **Writing**
 - Today we'll be working on the "Describe your habitat" portion of your Habitat Report.

- This section can include whatever you think is interesting or important. You can tell where we might find this habitat on earth, describe the characteristics of your habitat, or record whatever you think would be important to include.
- **Math**
 - Complete the Chapter Review/Test on pages 107-108.
- **Art**
 - If you go for a walk at this time of year, you will probably see snowdrops. Snowdrops are little white flowers that bloom in early spring. If you'd like, you can use the materials in the baggie to make a little snowdrop scene to put in a window. I'll send step-by-step pictures, but you can probably figure it out just by looking at the goodies. ☺

Wednesday

- **Reading**
 - Read Chapter 8: "Nothing at All" (pages 47-50)
 - Response: Week 31 Day 3: Do you think Gregory regrets his choice to talk about his garden at school? Why or why not?
- **Writing**
 - What plants grow in your habitat?
 - Research and record what types of plants grow in your habitat. If you'd like, you can report on the conditions that make this habitat favorable for these plants.
- **Math**
 - We will now be starting Chapter 16: Numbers to 120.
 - Use today to practice counting to 100. Find things around your home or outside and count to 100. You can group numbers in 10s, and practice counting straight through. You can also practice counting beyond to 120 if you'd like.
- **Social Studies**
 - Because our Habitat Reports are a study of geography, use this time to work on your habitat display.
- **Zoom Meeting: 1:00:** Miss Eising will be reading something special! ☺

Thursday

- **Reading**
 - Read the first half of Chapter 9: Ivy and Richard (pages 51-55) up to the picture "Ivy and Richard"
 - Response: Week 31 Day 4: Which of our characters do you think changed the most during our story? Think of three reasons.
- **Writing**
 - What kinds of animals live in your habitat? What makes it possible for them to live there?

- Write on your report page what kinds of animals live in your habitat. Also think about and tell why these animals are able to survive and live in this particular habitat. (Think about things we've talked about, like food and shelter.)
- **Math**
 - Complete Chapter 16, Practice 1: Counting to 100 (pages 135-138)

Friday

- **Reading**
 - Like we've done before, draw a new cover for *The Chalk Box Kid* on a piece of writing/drawing paper. In the writing portion, tell why you chose to draw what you drew.
- **Writing**
 - Record any other interesting facts you have learned or want to share about your habitat at the bottom of your report.
- **Math**
 - Complete Practice 2: Place Value (pages 139-142)
 - You can use base ten blocks or other things to help you count if you'd like.
- **Science**
 - Finish up your habitat display and send Miss Eising a picture! Thank you for your hard work, and have a great weekend. 😊