

April 4, 2020

Dear Parents and Students,

Hopefully you have already read the email from Mr. Saladin regarding Governor Whitmer's order. We will continue our "distance learning" for the rest of the school year. Seventh and eighth graders will continue in basically the same way as they have been. This document is a bit long but it will set the stage for the rest of the school year. I want to be as clear and straight forward as possible. Students' workload and type of work will be very similar to what it has been. The difference will be that students will need to "turn in" their work.

My first choice is that students use Google Docs to turn in assignments. Each student will need to create several new folders. They already have a "Writing Folder." They need to create new Vocabulary, Math, and Science folders. Then they need to share the folders with me. Each assignment I give will have the folder that it needs to be saved in and the title to be used. For example, they will save this week's silent reading and journal entries in the "Writing" folder. The assignment will be called SSR Journal 4/6/20 – 4/10/20. When I open the "Writing" folder they have shared with me, I should see an assignment with that name. They should give me the option to edit all the assignments they send. It allows me more flexibility to leave comments and feedback. (Nik- I promise not to delete work or mess anything up! ☺) Based on feedback, most students are able to work on Google Docs. However, I know that sometimes it will not be an option. If Google Docs are not an option for you, the work can be completed as it normally would have been, then text, e-mail, or scan photos of your work. Please make sure that all assignments have a name and title so I can keep track of them. Work for each week should be "turned in" by Saturday evening. Please use whatever method of turning in work is the most convenient for your family. This last quarter of school will be done on a pass/fail basis. If work is completed to your ability level, it will be marked "pass". If not, it will be marked "fail." If I receive work that I feel has not been done to their ability, I will contact both you and the student to give feedback and provide for an opportunity to redo or enhance.

The assignments for this week are given below. I understand and appreciate that every situation right now is different. Each family has a set of both strengths and challenges. This is a lot of information. For many of you, you are adjusting to the expectations of several teachers. If I can modify or change anything that will help your student learn and/or reduce stress levels in your household, please let me know. I can adjust or modify assignments, increase the amount of work, or decrease it. As always, please contact me if there are specific questions. Thank you so much for the flexibility and dedication to your student's education. I am praying for all of you.

God Bless,

Mr. Chatel

7th and 8th Grade Schoolwork

April 6th – April 10th

English/Language Arts

Sustained Silent Reading (SSR) and Journal – Read for 30 minutes and respond in your journal with a question, summary, prediction, or connection to what you read. Read and complete a journal every day this week. Please read on five separate days of the week and not “double up” if possible. Type exactly what you would have written in your journal (date, book title, page numbers, type of response, and then a well thought out response in a complete sentence.)

Folder: Writing **Assignment Title:** SSR and Journal 4/6/20 – 4/10/20

Writing Prompt – What is one “dream accomplishment” you would like to complete in the next 10 years? Think big...career, pilot’s license, where you live, sport/hobby etc. It should be a complete paragraph with a topic sentence and at least 5 supporting sentences. Use proper grammar and a lot of detail!

Folder: Writing **Assignment Title:** 10 Years From Now

Math

Make a big, dark line under last week’s work to separate it from where you will start today. Begin working where you left off the last time you worked in the textbook. Work for 30 minutes, 5 different times this week. Keep track of each day’s work in your math notebook by **recording the date each day**. Work through the section(s) and complete guided practice problems. Your goal should be to make it to the final “practice” at the end of each section. Some of you may complete a section. Others may complete several. Just do your best. If you get to the end of the chapter, work through the chapter review. We will not be taking the actual test for a grade. If you would like to use the chapter test as a self-assessment, let me know and I can e-mail you a copy. **At the end of the week**, write a summary in Google Docs that describes where you started in the book (chapter and section), what topics you studied, and how far you were able to get.

Folder: Math **Assignment Title:** Math Summary 4/6/20 - 4/10/20

Vocabulary

Finish Unit 11 in your book. Do not worry about tests. We will not be taking the tests. In a Google Doc, type the answers just like you would have written them. You DO NOT need to type the whole definition or clue. Type whatever you would have normally written by hand. Include the headings of the section (Definitions, Choosing the Right Word, Synonyms, Antonyms, Completing the Sentence, and Vocabulary in Context) and the problem number. Example:

Unit 11

Definitions

1. animated
2. brood
3. constituent

Choosing the Right Word

1. unique
2. looms

Folder: Vocabulary **Assignment Title:** Unit 11 Practice

Social Studies

No new work. ☺

Science

Read Chapter 2, section 4. Answer the section review questions 1-5 on page #69 in complete sentences.

Folder: Science **Assignment Title:** Chapter 2, Section 4 Review

Confirmation

Please see the e-mail from Pastor.

“Touch Base”

Your assignment is to contact Mr. Chatel. I would like you to e-mail, “Facetime”, or call me on Thursday (4/9) or Friday (4/10). This will help me to see how you are doing and see how I can help. Or if everything is good, I get a chance to say “Hi!” Remember! You or your parents can contact me anytime during the week when you have questions. Your *assignment* is to contact me at least once on Thursday or Friday.

Looking forward to hearing from you all!

-Mr. Chatel

* It may help to set up a daily checklist to help keep you on track? Or print the e-mail out to help pace out the work? Just some last minute thoughts to help stay organized. I would recommend looking through your Google Doc folders or work turned in on Friday or Saturday to make sure you have submitted everything. Thanks!