

First Grade Weekly Learning Opportunities: Monday, 4/20—Friday, 4/24

Dear First and Second Graders and Families,

We are so blessed to be part of Trinity. Thank you for your hard work, your patience, all of your help, and your encouragement as we continue through these days. I so look forward to seeing you all again in person! You continue to be in my prayers and thoughts. We are so blessed to be able to share God's love with each other in these days, and to be able to encourage each other. We are blessed to be part of the Trinity family! It is a comfort to know we have a whole community of people that care about us and are praying for us. Trinity is a gift from God, and I am so glad we all get to be a part of it and to share in the blessings God gives us through one another even when we can't meet in person.

It is wonderful to see and hear how well everyone is doing with reading and math. Always feel free to give me a call if you have questions or just to chat. God bless you in these days and as we look forward to the good things these coming months will bring!

I love you all, and hope to see you very soon. May God bless you richly!

Love,
Emma Eising

Memory

“Your word is a lamp to my feet and a light to my path.”—Psalm 119:105

“[Jesus said,] ‘And surely I am with you always to the end of the age.’—Matthew 28:20

Please talk about these verses together and use the writing/drawing paper or another piece of paper to write out these verses and draw a picture to go along with each of them.

Spelling Words

pond, chop, stop, pop, clock, phone, stole, whole, rope, broke, home

In addition to however you practice your spelling words, it is always good practice to come up with other words with these vowel patterns, or to find them in other things you might read and make a list. You certainly don’t have to do this, but it can be a fun challenge and it is a great way to learn!

Independent Reading

Thank you to those of you who are busy reading and taking AR tests! Rumor has it that we’ll be seeing a Saladin Sundae soon ;) Please continue to encourage your kids to read, and if possible, find books for them about things they like or are interested in. This is one of the most important things you can do to have them ready for second grade. Keep up the great work!

Handwriting

Please continue to work through handwriting pages at your own pace. I’ll collect these at the “end of the year” just to see how things are going. Thank you!

Daily Work

Monday

- **Reading**

- We're going to begin reading *The Chalk Box Kid*, which is another realistic fiction book.
- Begin by reading Chapter 1: The Room (pages 5-10)
- Response (you can also just talk about these!): Week 30 Day 1: So far we have two main characters: Gregory and his mother. Reread and write a description of each of them.
- You can also begin a story map if you would like or if you think it would be helpful. If we were in school, we'd be doing this as a class. You can do this just by listing the chapter and then the most important things that happened in the chapter, or any important characters you might meet, or you can include pictures and things like that if you'd like. There are a number of times where our "story map" is referenced in the workbook; this is what it's talking about, but you certainly don't need to do it.

- **Writing**

- If we were in school, we would be studying poetry this week. Many poets have written poems about things they see outside, and what these things remind them of, make them think of, or how they make them feel.
- We'll begin by going outside and making a list of things we like or think are interesting. Find four or five things that you really like. My list would probably look like this:
 - Moss
 - Smooth pebble
 - Dew drops on the grass
 - An old tree
 - Tiny baby pine tree

- **Math**

- We'll be back in our Math Workbook today. If you want to use last week's touchpoint sheets as a review/to help you, feel free!
- Complete Practice 4: Subtraction with Regrouping (pages 72-76)

- **Science**

- April 22nd is Earth Day. If we were in school, we would talk about how we can take care of God's creation around us, and what it means to be a "good steward". If you'd like, I'd encourage you to do the following activity with your child:
- Talk about what a landfill is with your child. Make your own "landfill" by putting some dirt in a container. You could put some grass in there too if

you'd like, and maybe even a few worms. (I'd keep it outside if you decide to do that. ☺) Then you can bury some compostable material as well as some plastic garbage in this "mini landfill."

- Have your child record in his/her journal what this landfill looks like and briefly describe it.
 - Every few days, dig through the dirt and record what is happening to the garbage. Watch how quickly compost breaks down as opposed to artificial materials. You should see the most "action" after about two weeks, if you'd like to keep it going for that long.
 - You can talk about how the organic materials are being broken down, and what factors aid in that process (bacteria and other organisms/decomposers in the soil that we can't see, sunlight, precipitation...). You could also talk about how the nutrients from the compost are then returned to the soil and help other things grow! ☺ You can be as involved as you like, and discuss as many different factors that might affect changes in your "landfill" as you observe or can think of.
- **Zoom Meeting: 1:00:** Please have ready something that you've written at some point during our "school-at-home" time that you would like to share with your class. ☺

Tuesday

- **Reading**
 - Read Chapter 2: Uncle Max (pages 11-16)
 - Response: Week 30 Day 2: Write a letter to Gregory's mom, from the point of view of Gregory, explaining how you feel about Uncle Max moving into your room.
- **Writing**
 - Look at your list from yesterday. Write a sentence or two for each item on your list to describe it as best as you can.
- **Math**
 - Complete Practice 5: Adding Three Numbers (pages 77-78)
- **Art**
 - Included in with your packet this week are a coffee filter and some green pipe cleaners. If you'd like, you can use these things to make a butterfly to hang somewhere in your house. ☺ Not only are butterflies a sign of spring; they are also a traditional symbol of Jesus's resurrection and the new life we have in him: the caterpillar "dies" in its cocoon, but new life emerges in a beautiful way when the caterpillar emerges as a beautiful butterfly.

- Lay the coffee filter in a clear area. You can use drops of food coloring to color the coffee filter. You could also color it with markers, get it a little wet with some water, and watch how the colors spread.
- When the coffee filter is dry, wrap the green pipe cleaner around the middle of the filter to form the butterfly's body, and twist the ends together at the top to form the head/antennas. You can hang him/her some place special to remind you of Easter and happy things. ☺

Wednesday

- **Reading**

- Read Chapter 3: The New School (pages 17-22)
- Response: Week 30 Day 3: This is a good time to make a prediction. We know that Gregory just found an abandoned building. What do you think he will do?

- **Writing**

- Pick one thing from your list. (If you'd like to do more than one later, that's fine, but we'll start with just one.) Add a few more details to your description of that item from yesterday. Think about its texture and how it feels to touch, what it looks like, where it might grow or come from, and what it might smell like. Add another sentence (or a few sentences) about what else it makes you think of.

- **Math**

- Complete Practice 6: Real-World Problems: Addition and Subtraction (pages 79-82)
- If you'd like, you can also work through some of the "Put On Your Thinking Cap" pages at the end of the chapter. These are optional.

- **Social Studies**

- To go along with Earth Day, discuss natural resources with your child.
- One major natural resource is wood from trees! Make a list of things from around your house that come from trees (or other natural resources, if you'd like ☺).

- **Zoom Meeting: 1:00: Show-and-tell:** Bring a pet or other animal you'd like to show your classmates, or anything else special you'd like to show.

Thursday

- **Reading**

- Read Chapter 4: The Burned Building (pages 23-28)
- Response: Week 30 Day 4: Write a letter to Uncle Max from Gregory's point of view, telling him how you feel.

- **Writing**
 - Turn your thoughts from yesterday into a poem. What you already have written might already be very poem-like, so just write a few lines about your special thing and something meaningful you want to say about it or what else it reminds you of. You can also draw a picture to go with your poem if you'd like.
- **Math**
 - Complete Chapter Review/Test (pages 87-88)
 - Again, if you'd like, you can also work on the Cumulative Review after this chapter. This is not required, but would be good review/practice if you're looking for something more to do.

Friday

- **Reading**
 - Read Chapter 5: A Party (pages 29-34)
 - Response: Week 30 Day 5: Write a letter to Gregory giving him some advice on how to fit into his new school. You can start like this: Dear Gregory, I know you are having a hard time making friends at school. Have you tried_____?
- **Writing**
 - Miss Eising would love to hear your poems! You can call/facetime and read it to me, or send me a picture of what you've written. Thank you!
- **Math**
 - We are now going to begin Chapter 14 on Mental Math Strategies. The book goes through several ways to add numbers in this chapter; just do your best to work through the pages. Some kids might breeze right through this chapter, but it can be challenging because they do know how to add numbers already and this can just be confusing. Don't stress over it too much. Of course, give me a call whenever!

God bless you! We are in His care!