

Lessons for week of: April 13, 2020

Monday:

Reading

Standards for this week: CCSS.ELA-LITERACY.RI.K.1.
CCSS.ELA-LITERACY.RI.K.3. CCSS.ELA-LITERACY.RI.K.9.
CCSS.ELA-LITERACY.L.K.2.A. CCSS.ELA-
LITERACY.RL.K.5.

___ Log in to Epic Reading. Look in the Mailbox and you will see the assigned books for this week.

___ Find and listen to the two books: Police Dogs and Service Dogs.

___ Then read the books together and take an AR quiz on each book.

___ Complete the Venn diagram for each book. Under the titles of each book, write two things that were different from both stories. In the middle of the Venn diagram, write two things found in both books that were the same. Do not write sentences here, this can be one word or short phrases for each.

___ On your writing paper, write three sentences from your Venn Diagram. Write one sentence from the Police Dog book and one sentence from the Service Dog book telling how the dogs are different in each book. Then write one sentence telling how the dogs in both books were the same (from the middle of the diagram).

Remember sentences must have a big letter in the beginning, be complete with a subject (who or what the sentence is about) and a predicate (what the subject is doing), and finally an end mark. We had been working on writing neat and complete sentences before we left school.

Sight words: pretty, jump, green, four

Standard this week: CCS.ELA RFK.3C

We will work on these words this week. Your child can read these words to me during our Zoom meeting. Or if you wish, they can call or record and text their words to me before Friday.

Pick one of the five choices to do today. Check it off when done:

___ Sight Word Search. Find this week's four words plus eight other words that we have learned.

___ Sight Word Race Game. Have Mom or Dad put all four sight word cards at one end of the room. You stand at the other end of the room. When Mom or Dad says, "Go" they will call out one of your sight words and you run and pick up that card and take it back to where you started. Once Mom or Dad has called out all your sight words, you must read all four cards to them. You may want to do this game more than once and have Mom or Dad time you to see how quickly you can get through the race with picking up the cards and then reading them!

____ Choose one sight word and write the word in a sentence. Draw a picture at the top of the paper. Remember a big letter at the beginning of your sentence and a period at the end! (writing paper in support items folder)

____ Think about the sight word "four." Draw and color four different animals that have four legs.

____ Write each sight word five times.

Spelling Words and Nonsense Words

The spelling words this week are CVC words and then the same CVC word adding the silent "e" ending. This is the way we have handled words such as these in class: When Elly Elephant (silent e) is at the end of a word, she is being bossy to the other hardest worker (the other vowel) and she says to the other hardest worker, "Say your name." Meaning the other vowel has a long sound when the silent e is added. Without the e at the end it has the short vowel sound. The kids know about Elly Elephant and how she is bossy, so this might help as you do the spelling words this week.

Here are the spelling words for this week: rip, ripe, tap, tape, tub, tube

____ Practice reading all six words. Then practice writing them neatly on your writing paper.

Jesus Time

You will see that Holy Week lessons continue this week and probably into next week too. The timing of Easter each year will vary with the pace of our curriculum so you will find the book will be teaching about Easter after our actual Easter Sunday this year.

Memory verse for this week: **Sing to the Lord a new song. Psalm 98:1**

___ Please text or call me to say your memory verse this week by Friday at the latest.

___ Read page 9 in your Jesus Book. This is in celebration of Palm Sunday (last Sunday) when Jesus rode into Jerusalem on a donkey. Everyone was excited and happy to see Jesus.

___ Do page 10 in your Jesus Book. On this page you will need to find red X stickers from your sticker page and put them on the things that are wrong or were not there when Jesus rode into Jerusalem. Use page 9 to help you find 8 things that are wrong on this page.

Math

We started writing some addition sentences last week. We want to work on being comfortable adding and subtracting numbers up to five.

Standards this week: CCSS.Math.Content.KCCA.1.
CCSS.Math.Content.KCCA.2. CCSS.Math.Content.KCCA.3.
CCSS.Math.Content.KOA.A.1. CCSS.Math.Content.KOA.A.3.
CCSS.Math.Content.KOA.A.5

___ Cut out the number cards along with the + and = cards. Make addition sentences using the cards by arranging different number cards, 0-5 on both sides of the + sign. Then place the correct number card, 0-10 after the = sign. You may use your fingers for counting or find objects in your home for counting up the numbers. Remember the + sign means "and" and the = sign means "make."

Pick one of the following to do today:

___ Count to 100. If you are doing well with this, have Mom or Dad give you a number and you count on from that number to 100.

___ Write numbers 0-30.

___ Count by tens to hundred. Write these numbers.

___ Count by twos to 20. Write these numbers.

___ Search Jack Hartmann videos on YouTube. Choose from one of his videos: Counting to 100, Counting by 10s, or one of the counting and exercising videos.

Egg Art Project from Zoom Meeting

Do the colored egg project using the egg printout. Follow the directions from the "Colored Egg Activity" file found on Trinity's website under the kindergarten April 13 Lesson folder. If you do not have the supplies at home for this project, have your child color the eggs with markers or crayons.

____ Once your eggs are dry, cut them out and use them to make a card for someone in your family or someone else who is special to you in some way. If okay with Mom or Dad, it could be mailed to someone who lives far away from you. This can be an Easter card or just a special spring card that may brighten someone's day when they receive it! You decide what you want to write in the card and how you want to design it. Just remember to glue your beautiful eggs in your card!

Tuesday

Reading

Login in to: Kids A-Z Reading Login (see link in support folder). For teacher name, type in: jjacobson21. Find your child's name, click on the name and enter the password which is your child's initials.

Go to Leveled Readers. Choose a book from B, C, or D Level. As the levels go up, the reading gets more challenging.

___ Listen to the book first.

___ Read the book to parent.

___ There is a short quiz to take when the book is done.

___ Complete the Comprehension Quilt paper from the book you read.

Sight Words

___ Choose one of the activities back from Monday's sight word plans not already done to do today.

Spelling Words and Nonsense Words

Here are the spelling words for this week: rip, ripe, tap, tape, tub, tube

___ On your writing paper, pick two words from your list and draw a picture for each word. Write a complete sentence for each of the two words.

Jesus Time

___ Review Palm Sunday when Jesus rode into Jerusalem.

___ Do dot to dot page of the donkey. When dots have been connected, go to sticker page in workbook and find the sticker of Jesus and place the sticker on the completed donkey dot to dot paper.

___ Do "A Joyful Day" page from workbook. Tear page out of book. Cut on the black lines and fold on the dotted lines. This is to remind us of Palm Sunday.

___ Practice memory verse: Sing to the Lord a new song. Psalm 98:1.

Math

___ Take a few minutes practicing with the number cards again making more addition sentences.

___ Do workbook pages 21-23. Your child will need to fill in the numbers in the squares and the + and = signs in the circles. Read these stories to them making sure they get the numbers and signs in the correct places:

Page 21 story: "Three horses are drinking water. One horse is not drinking water. How many horses are there in all?"

Page 22 stories: "Two dogs are grey and three dogs are brown. How many dogs are there in all?" "Four birds are in the tree. Two birds are flying away. How many birds are there in all?"

Page 23 stories: "Five cows have black patches. Two cows have brown patches. How many cows are there in

all?" "Eight sheep are standing. Two sheep are lying down. How many sheep are there in all?"

___ Go back to Monday's math plan and pick one of the five things not already done to do today.

Science

___ Read together **Science Spin, Let's Move**. Discuss words "push" and "pull." Do the back together. More details on an upcoming Zoom lesson on push, pull, and friction.

Wednesday

Reading

___ Log in to Epic. In your mailbox, find the assigned book: Paul Bunyan.

___ Read together with Mom and Dad and take an AR quiz.

___ This story is full of **exaggerations**. Share this word with your child. Exaggerations mean this story had things in it that were bigger than normal or bigger than what could possibly happen.

___ Find three exaggerations in this story and write three sentences about them on your writing paper. You may draw and color pictures at the top that go along with these exaggerations.

____ Color, cut, and glue the Paul Bunyan picture. When done, send me a picture so I can see how your project turned out!

Sight Words

____ Choose one of the activities back from Monday's sight word plans not already done to do today.

Spelling Words and Nonsense Words

Here are the spelling words for this week: rip, ripe, tap, tape, tub, tube

____ On your writing paper, pick two words that you did not use yesterday from your list and draw a picture for each word. Write a complete sentence for each of the two words.

Jesus Time

____ Do workbook page 13. Discuss how Jesus could have been tempted to fight back against the soldiers when He was taken away. But Jesus did not give into temptation. Talk about things we can be tempted to do but should not do, such as: not do our jobs, lying, stealing, etc. Find the stickers to put along the sides of page 13.

Math

___ Find items around home to make up your own addition sentence today. Example: Using words: "Two glasses and four more glasses make six glasses in all." Using a number sentence: " $2+4=6$."

___ Using your writing paper and items found at home, write one addition story with words, then write the number sentence, and a picture on your paper. Do another story on the back of your paper.

___ Go back to Monday's math plan and pick one of the five things not already done to do today.

Thursday

Reading

___ Log in to Kids A-Z Login.

___ Choose a B-D Leveled book. Listen first then read to a parent. Complete the quiz after reading.

___ Complete the Comprehension Quilt from your book.

Sight Words

___ Choose one of the activities back from Monday's sight word plans not already done to do today.

Spelling Words and Nonsense Words

Here are the spelling words for this week: rip, ripe, tap, tape, tub, tube

___ Pick ten words from your April or May nonsense word list. Write the words in your Elkonin Boxes. Use your finger to follow the arrow and read your words. Highlight with marker these words you read today.

___ Do a practice spelling test. Have Mom or Dad read the words to you and you write them on paper.

Jesus Time

___ Review page 13 from yesterday. Remember how Jesus was praying in the garden about having to go to the cross. Jesus knew He had to follow God's plan even though He knew it would be difficult. Relate to how we need to follow God every day and do what He wants us to do even though sometimes things will be hard.

___ Do page 14 in workbook. Discuss what each child might be **tempted** to do in each situation. Then discuss what each child should do (what God would want them to do) in each situation.

Math

___ Do some finger addition. Have Mom or Dad hold up any number of fingers on their left hand and any number of fingers on their right hand. You tell them how many fingers are in all. After doing a few of these, switch roles and you hold up fingers on your left and right hands and have Mom or Dad tell you how many fingers in all. Make sure they tell you the right answer!

___ Do workbook pages 24-25.

___ Go back to Monday's math plan and pick one of the five things not already done to do today.

Friday

Reading

___ Log in to Epic Reading. Choose two books you would like to listen to first and then read to Mom or Dad.

___ Take an AR quiz on both books when done listening and reading them.

___ Do the Story Map paper on one of the books you read. Use pictures to complete the setting, characters, beginning, middle, and ending.

Sight Words

___ Find the last of the five things from Monday's sight word plan to complete today. Remember you will

read your sight words to me on our Zoom classroom meeting.

Jesus Time

___ Put the new memory verse sticker on the Bible picture at the bottom of page 14: Pray that you may not enter into temptation. Luke 22:40. This will be our memory verse for next week.

___ Do the "Stop and Pray" page from the workbook. Trace the letters with pencil. Write your name on the line. Tear page out of your book. Cut on the black line and fold on the dotted line. Remember, we need to stop and pray to know we are obeying God's will for us.

Spelling Words and Nonsense Words

Here are the spelling words for this week: rip, ripe, tap, tape, tub, tube

___ Do your spelling test today. Have Mom or Dad read the spelling words and you write them down on your writing paper.

___ Take a picture of your spelling word test when done and have Mom or Dad text it to me.

___ Pick ten words from your April or May nonsense word list. Write the words in your Elkonin Boxes. Use your finger to follow the arrow and read your words. Highlight with marker these words you read today.

Math

___ Today do the following math addition worksheets: Hopping on the Number Line, Add It Up, How Many More to Make 10?, and Adding Flowers.

___ Go back to Monday's math plan and pick the last of the five things not already done to do today.

Let's Find Out: Would you munch a plant for lunch?

___ Read the magazine together.

___ Complete by coloring in the graph on the back.

___ Think of more things we eat that are roots, stems, and leaves.

___ Draw a picture of one of these foods. Label it with the word: root, stem, or leaf.