

First Grade Weekly Learning Opportunities: Monday, 5/4—Friday, 5/8

Dear First and Second Grade Families,

Praise God that we've made it through another week and things are starting to look up! We have so much to look forward to in these coming months. I am excited to think of seeing you all again and being able to celebrate with you.

Again, our year will end on May 15th, which means this is our second-to-last week! If something is too overwhelming or there is just too much going on, take it easy. Give me a call. I know each of you has been working hard and doing your best; we are all in our own unique situations and trying to deal with all of this the best we can. Thank you for all of your efforts and perseverance. God is doing this all for our individual good.

If you have any questions or concerns, or need help with anything, please call. Thank you for all of the FaceTimes, videos, pictures, and phone calls over these weeks. It will be wonderful when we can be together in person again and celebrate all of the things that we miss so much.

Thank you again for trusting in God's plan and purpose and sending your child to Trinity. It is so comforting in these days to remember that sometimes what seems foolish here on earth—or just doesn't make sense to us—is part of God's greater purpose. When we put God first, everything else will come together. Let us continue to put our faith and trust and hope in Him. I pray that you continue to take His peace, heaven, and joy, which He so freely gives, and commend all your times to Him. God bless you.

Hope to see you soon,

Emma Eising

Memory

For God did not give us a spirit of fear, but of power, and of love, and of a sound mind—2 Timothy 1:7

Continue in what you have learned and have firmly believed.—2 Timothy 3:14

This week, you can use the writing/drawing paper to write the verse and draw a picture, take a video and send it to me, or practice the verses, talk about them, and then color the coloring pages.

Spelling

cost, slob, crop, spot, close, drove, froze, slope, snug, shut, plump, must, mute, mule, dune, rule

I've included paper strips to write words on again this week. This is a review week, so don't feel obligated to use them, just practice them in a way that works for you.

Independent Reading

Thank you for continuing to read! This week, please find a book that you've read on your own, or read a book, that you would like to report on for the rest of your class. More details will come about the actual report next week; for this week, just choose a book you'd like to share.

Handwriting

Again, please continue to work through the Handwriting book at your own pace. When you complete the book, put it in your "return to school" pile, and I'll pick it up with your other completed work. Thank you for all of your hard work on this, and for working to make our writing look like beautiful ocean waves. 😊

Talent Show

Thank you to those of you who have sent submissions to Mr. Saladin! The complete talent show will be posted on YouTube and Facebook on Friday, May 8th! 😊

Daily Work

Monday

- **Reading**
 - We'll be reading *The Paint Brush Kid* this week. If we were in school, this would take us two weeks to read, but because of our time crunch, we'll do our best to get through it this week. I encourage you to do some of the reading; maybe take turns reading page by page or have your child read one chapter and you read the next. Also, feel free to spread it out into next week.
 - If you'd like to do the writing responses, you may, or you can just talk about them together.
 - Read Chapter 1: "Vacation" (pages 1-7)
 - Read Chapter 2: "Uncle Pancho" (pages 9-15)
 - Response: Week 32 Day 1: Discuss or write five questions you have so far. Remember to start them with who, what, where, when, or why.
- **Writing**
 - This week, we're going to use our journals for free writing or journaling. Please write an entry for each day in your black and white notebook, or use the time to write a special story or poem. I'd love to know what you're up to, things you're thinking about, or anything else you might have going on.
- **Math**
 - Complete Practice 3: Comparing, Ordering, and Patterns (pages 143-146)
 - Use the number line at the top of the page.
 - In numbers 26-31, you will use some numbers more than once.
- **Science**
 - For Science this week, we'll be sharing our habitat reports from last week. First graders present Monday, second graders Wednesday. Please join us if you are able!
- **Zoom Meeting: 1:00:** First Graders will be showing us their habitat reports today! If yours isn't finished, no worries. Please join us to see what they've been working hard on and to talk to your friends!
- **Science**

Tuesday

- **Reading**
 - Remember to discuss words or places that you're not sure what they mean.
 - Read Chapter 3: "A New Idea" (pages 16-23)
 - Response: Week 32 Day 3: Discuss or write about Uncle Pancho and Gregory's misunderstanding. Write about what each person thought.
 - Read Chapter 4: "At Mr. Hiller's" (pages 24-32)
 - Response: Week 32 Day 4: Discuss or write five questions you have so far.
- **Writing**
 - Journal Entry #2
- **Math**

- Complete Chapter 16 Review/Test (pages 151-152)
- Use any manipulatives as needed.
- **Art**
 - Listen to some of this music, or pick one you'd like to listen to a few times. Let the music play, and use your watercolors to paint along with the music. Send Miss Eising a picture of what you've painted! ☺
 - Antonio Vivaldi: "Spring"
 - Edvard Grieg: "To Spring"
 - Beethoven: "Spring"

Wednesday

- **Reading**
 - Read Chapter 5: "A Visitor" (pages 33-42)
 - Response: Week 32 Day 5: If you'd like, write a letter from Uncle Pancho to Gregory. Include words that tell how Uncle Pancho feels about the house and the painting job.
 - Read Chapter 6: "The Man from the State" (pages 43-50)
 - Response: Week 33 Day 1: This is a good time to make a prediction. Make sure to use facts from the story and things that you already know. You can start like this: I think/don't think the freeway will come because_____.
- **Writing**
 - Journal Entry #3
- **Math**
 - Today we are beginning Chapter 17 on Addition and Subtraction to 100. We've already done some of this, but if you need help, or are confused by something, please give me a call. It might be helpful to use base ten blocks and to recall what we've done in previous weeks. I've also included a few more optional touchpoints sheets if you'd like to use those at some point.
- **Zoom Meeting:1:00:** Second Graders will present their habitat reports today! Please join us for our "social circle" and get-together today and to see their hard work. I'm looking forward to seeing you there!

Thursday

- **Reading**
 - Read Chapter 7: "The Television Show" (pages 51-60)
 - Response: Week 33 Day 2: If you made a prediction yesterday, update your prediction. Start like this: Now we know that_____, so my prediction was_____. My new prediction is_____.
- **Writing**
 - Journal Entry #4
- **Math**
 - Complete Practice 2: Addition with Regrouping (pages 157-162)

Friday

- **Reading**
 - Read Chapter 8: “A Celebration” (pages 61-end)
 - Response: Week 33 Day 3: Uncle Pancho did not make a speech. Write one for him. Tell about his life and how he feels now. Make sure that you use words that show that he is telling the story. He is the narrator. You can start it like this: Thank you everyone for coming. I wanted to tell you about_____. This is why Gregory’s painting is so special. I_____. Today I feel _____.
- **Writing**
 - Journal Entry #5
- **Math**
 - Complete Practice 3: Subtraction without Regrouping (pages 163-166)

*** Sunday is Mother’s Day, and we should certainly take this time to show our moms that we are thankful for all they do and for their love for us. Make her a special card today. If you’d like, you can go outside and find some flowers to pick for her, or press them in a book, let them sit in the book for a few days, and use them to make a special bookmark for her. Be especially attentive and see what you can do to be helpful and kind to your mama this weekend, and do all you can to show her your love.***