Distance Learning #7: Assignments, Goals, & Opportunities
Mr. Rohde – 3rd & 4th Grades – May 4-8

Thank you for helping to provide guidance and educational experiences for your children. I'm glad to take on the challenge along with you, and I pray that what we are providing is appropriate and edifying for all involved.

If you have any questions, please do not hesitate to contact me for further clarification or direction. Thank you again for your understanding and partnership in the education of your child. Be fearless!

Monday, May 4

- Read for at least 30 minutes & write a short (a couple sentences) journal entry describing what you read (title, author, genre, etc.) and some sort of commentary about it (reaction, like/dislike, connection to something, etc.).
- Write a journal entry about something you did to help someone else today.
- 3rd Grade Reading
  - ~ Read Chapters 13-14 of "Because of Winn-Dixie."
  - ~ Complete WB p. 131 (Write a super sentence for each vocabulary word on this page.) and WB p. 132 (Reread chapter 14…). Read your answer to an adult.
- 4th Grade Reading
  - ~ Read p. 24-31 of "The Amazing Life of Benjamin Franklin."
  - ~ Complete WB p. 103 (Write a super sentence for each vocabulary word on this page.) and WB p. 104 (Write a dialogue…). Read your answer to an adult.
- Math
  - ~ The "Math Misc." packet should give you plenty of miscellaneous math activities to work on throughout these last two weeks of this odd school year.
  - ~ If you want to make the packet last for these two weeks, please limit yourself to a page or two a day. If you prefer to hammer it out as quickly as possible, you're more than welcome to do so! ☺
  - ~ **Also remember that the Math Antics website and resources are there for you to use as you wish. You can review, explore new topics, and attempt some exercises that are intended for older students. It's all up to you and optional. Here again is the link: https://mathantics.com/auth/site-share/WfF7zzin26uW7A

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Tuesday, May 5

- Read for at least 30 minutes & write a short (a couple sentences) journal entry describing what you read (title, author, genre, etc.) and some sort of commentary about it (reaction, like/dislike, connection to something, etc.).
- Write a journal entry about something you enjoyed doing today.
- Religion – Zoom Meeting 10 am
- Michigan
  - ~ Read Lesson 2 "Who Takes Your Place and Why" (p. 330-336). **Don't forget to spend time looking over the title page of the lesson (p. 330) to give yourself a good preview of what will be included as you read the pages ahead. You may also want to page through the lesson to look at pictures, captions, maps, charts, etc. to prepare your mind for the topics at hand.
  - ~ Complete WS 2a "A Peek Under the Big Dome" and WS 2b "How Does the Government Pay for Things?" Remember to use the book while completing these pages.
- Math
  - ~ Keep working on your "Math Misc." packet.
  - ~ *Remember that you could be exploring the Math Antics website. This is optional, and the link is in Monday's math section.

Wednesday, May 6

- Read for at least 30 minutes & write a short (a couple sentences) journal entry describing what you read (title, author, genre, etc.) and some sort of commentary about it (reaction, like/dislike, connection to something, etc.).
- Write a journal entry about something you watched today (TV, YouTube, etc).
- Michigan
  - ~ Read Lesson 3 "Lansing or Local – Who Does What?" (p. 337-347). **Don't forget to spend time looking over the title page of the lesson (p. 337) to give yourself a good preview of what will be included as you read the pages ahead. You may also want to page through the lesson to look at pictures, captions, maps, charts, etc. to prepare your mind for the topics at hand.

  - ~ Complete the WS of "Lesson Review Questions." Be sure to look at p. 346 when you are answering the last question on the page about our field trip to Lansing WAY back in September. Do you have any pictures from that trip? Feel free to share some with me via text or email. It's fun to remember trips like that one.
- 3rd Grade Reading
  - ~ Read Chapters 15-16 of "Because of Winn-Dixie."
  - ~ Complete WB p. 133 (Write a super sentence for each vocabulary word on this page.) and WB p. 134 (Reread chapter 16…). Read your answer to an adult.
- 4th Grade Reading
  - ~ Read p. 32-37 of "The Amazing Life of Benjamin Franklin."
  - ~ Complete WB p. 105 (Pretend you are William Franklin…). Read your answer to an adult. **Remember to write as if you are William.
  - ~ Use WB p. 106 as a space to practice writing the vocabulary words (apprentice, vocabulary, frontier, sympathetic, compromise, and inevitable) that you've covered within this book. Write them once each in print and then in cursive. Review the meanings of the words by looking back at WB p. 98, 101, & 103.
- Math
  - ~ Keep working on your "Math Misc." packet.
  - ~ *Remember that you could be exploring the Math Antics website. This is optional, and the link is in Monday's math section.

Thursday, May 7

- Read for at least 30 minutes & write a short (a couple sentences) journal entry describing what you read (title, author, genre, etc.) and some sort of commentary about it (reaction, like/dislike, connection to something, etc.).
- Write a journal entry about a meal you helped prepare this week (or last week).
- Religion – Zoom Meeting 10 am
- Michigan
  - ~ Read Lesson 4 "The Rule Book for Government" (p. 348-353). **Don't forget to spend time looking over the title page of the lesson (p. 348) to give yourself a good preview of what will be included as you read the pages ahead. You may

also want to page through the lesson to look at pictures, captions, maps, charts, etc. to prepare your mind for the topics at hand.
  - ~ Complete the WS "Go Through the Pages: Michigan's Constitution."
- 3rd Grade Reading
  - ~ Read Chapters 17-18 of "Because of Winn-Dixie."
  - ~ On WB p. 135, practice spelling your most recent vocabulary words (reason, criminal, ignorant, imitate, comforted, and enlisted). Please spell these words correctly and write them neatly. Try writing them each once in print and once in cursive. The meanings of these words are found on WB p. 129, 131, and 133.
  - ~ Complete WB p. 136 (Go back through these…). Read your answer to an adult. **Remember that synonyms are "words that mean the same thing or close to the same thing as another word."
- Math
  - ~ Keep working on your "Math Misc." packet.
  - ~ *Remember that you could be exploring the Math Antics website. This is optional, and the link is in Monday's math section.

Friday, May 8

- Read for at least 30 minutes & write a short (a couple sentences) journal entry describing what you read (title, author, genre, etc.) and some sort of commentary about it (reaction, like/dislike, connection to something, etc.).
- Write a journal entry about something you would like to do this weekend.
- Michigan
  - ~ Read Lesson 5 "What Happens Under the Big Dome?" (p. 354-362). **Don't forget to spend time looking over the title page of the lesson (p. 354) to give yourself a good preview of what will be included as you read the pages ahead. You may also want to page through the lesson to look at pictures, captions, maps, charts, etc. to prepare your mind for the topics at hand.
  - ~ Complete the WS "Check Out the Government Tree."
- 3rd Grade Reading
  - ~ Have a parent give you a spelling test on the words you practiced on WB p. 136. You may do this in your journal or on a separate piece of lined paper.

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- ~ Read Chapters 19-20 of "Because of Winn-Dixie."
- ~ Complete WB p. 137 (Reread the last paragraph on page 132…). Read your answer to an adult.

- 4th Grade Reading
  - ~ Read p. 38-41 of "The Amazing Life of Benjamin Franklin."
  - ~ Complete WB p. 107 (Pretend you are Ben on that long ocean voyage…). Read your answer to an adult. **Remember to write as if you are Benjamin.
  - ~ Have a parent give you a spelling test on the words you practiced on WB p. 106. You may do this in your journal or on a separate piece of lined paper.
- Math
  - ~ Keep working on your "Math Misc." packet.
  - ~ *Remember that you could be exploring the Math Antics website. This is optional, and the link is in Monday's math section.