

## Lessons for week of: April 20, 2020

### Monday:

#### Reading

Standards for this week: CCSS.ELA-LITERACY.RI.K.1

CCSS.ELA-LITERACY.RI.K.4. CCSS.ELA-LITERACY.RF.K.1

CCSS.ELA-LITERACY.RF.K.2 CCSS.ELA-LITERACY.RF.K.4

\_\_\_\_ Log in to Epic Reading. In the search box, type in this phrase: "animal habitat nonfiction books". You should get a list of books about different animals and where they live (their habitats). Choose one book that has an animal and a habitat that you would like to learn more about. It can be a read to you book or one that Mom or Dad will need to read to you.

\_\_\_\_ Read or listen to the book.

\_\_\_\_ Then complete the Animal Report book. Write the name of your animal and then your name at the bottom of the first page.

\_\_\_\_ On the next page, write one sentence about your animal and draw a picture at the top of the page.

(Example, if I were doing a frog, I would write something such as: My animal is a frog.)

\_\_\_\_ On the next page, write one sentence about your animal's habitat and draw a picture at the top of your page. (Example: Frogs live in wetlands like ponds, rivers, and other places near water.)

\_\_\_ On the next page, write what your animal eats and draw a picture at the top of the page. (Example: Frogs eat insects and other flying bugs.)

\_\_\_ On the last page, write one sentence that tells how your animal is specially made to live in this habitat and draw a picture at the top of the page. (Example: Frogs have long legs for jumping into the water and webbed feet to make them fast swimmers.)

**Sight words: away, old, by, their**

Standard this week: CCS.ELA RFK.3C

Here are some fun activities you can do with the sight words at home this week. Feel free to add in your own ideas or to change anything if you do not have the things around home to do some of these activities.

Pick one of the five choices to do today. Check it off when done:

\_\_\_ Sight Word Search. Find this week's four words plus eight other words that we have learned.

\_\_\_ Place your sight words out on a table or the floor. You will need either a fly swatter or maybe a paper towel tube or ruler. Mom or Dad will read one of your sight words. You will take the fly swatter (or other tool) and swat the word. When you are able to swat all four words, try adding in last week's words to the game.

\_\_\_ Choose one sight word and write the word in a sentence. Draw a picture at the top of the paper. Remember a big letter at the beginning of your sentence and a period at the end!

\_\_\_ Put your sight words in a paper bag. Close your eyes and pull out one sight word card without looking. When you have pulled out a card, you must read the card aloud. If you cannot read the word, it must go back in the bag to draw again. Once you are doing well with this week's words, try putting last week's words in the bag too!

\_\_\_ Write each sight word five times.

## **Spelling Words and Nonsense Words**

The spelling words this week are rhyming words. Please remember to give your child the spelling test at the end of this week and then text me a picture of your child's test.

**Here are the spelling words for this week: pen, ten, tub, sub, cake, lake**

\_\_\_ Practice reading all six words. Then practice writing them neatly on your writing paper.

Pick one of the five choices to do today. Check it off when done.

\_\_\_\_ You will need to pick a nice day to do this. Write your words on the sidewalk or a patch of cement outside your house using sidewalk chalk. If you do not have chalk, maybe look to find a soft stone around your driveway that could be used to write the words.

\_\_\_\_ Write your words with rainbow colors on the "rainbow writing paper." Use red to write the word "pen" in the boxes. Then use orange to write the word "ten" in the next boxes. Do the remaining spelling words with the other colors. Write your name in purple for the last set of boxes.

\_\_\_\_ Write your spelling words on sticky notes (regular paper will work too, you will just have to cut them to size) and have Mom or Dad hide them in your home. Go on a scavenger hunt to find all six words. You must read the words when you find them!

\_\_\_\_ Practice writing your words on the back of the Elkonin Boxes paper with the dry erase marker.

\_\_\_\_ **By Friday at the latest**, have Mom or Dad read the words to you for your spelling test and you write them neatly on paper. Have Mom or Dad take a picture of your test and text it to me.

## **Jesus Time**

We will use the yellow "Heaven is Mine" book. This lesson goes back to Good Friday and tells about Jesus dying on

the cross. Although this is the important part of our salvation, it can be a little scary for the kids at this age. I try to emphasize that Jesus went to the cross for us, to save us from our sin, and He did this because He loves and cares for us. The best part is that Jesus did not stay dead, He rose on Easter morning and is alive in heaven.

**Memory verse for this week: Christ died for our sins. (1 Corinthians 15:3)**

\_\_\_\_ Read page 1 in your Jesus Book. After reading, put the stickers at the top of the page. The empty tomb is to remind us that Jesus rose from the grave on Easter morning. Alleluia!

## **Math**

We will begin subtraction today. You should substitute the word "subtract" with the words "take away."

**Standards this week:** CCSS.Math.Content.K.OA.A.1.

CCSS.Math.Content.K.OA.A.2. CCSS.Math.Content.K.OA.A.3.

CCSS.Math.Content.K.OA.A.5.

\_\_\_\_ Find a group of 10 items. Could be small toys, marbles, books, pencils, Legos, etc. Count them and make sure you have 10 things. Practice "taking away" a number of items (given by Mom or Dad) and then finding out what is left.

Pick one of the following to do today:

\_\_\_ Count to 100. If you are doing well with this, have Mom or Dad give you a number and you count on from that number to 100.

\_\_\_ Write numbers 0-30.

\_\_\_ Count by tens to hundred. Write these numbers.

\_\_\_ Count on game to 10. Have Mom or Dad give you a number 10 or less. Use your fingers to count on from that number to tell how many more numbers it takes to get to 10.

\_\_\_ Use a pan of dry rice or shaving cream. Have Mom or Dad tell you a number from 0-100. You write the number with your finger in the rice or shaving cream. You can also use Play Doh to roll out the dough and form the given number.

## **Social Studies**

\_\_\_ Going back to jobs people do from a couple weeks ago, it might be a good time to write a letter to the service workers in our community. Included in this packet is a boy or girl picture with a writing template. **This writing project will help you learn the three parts of a letter: greeting, body, and closing.** The **greeting** of the letter could be made out to Hospital Workers, Firemen, or Policemen. The **body** of the letter could be: Thank you

for protecting us. Please stay healthy and safe. I am praying for you. Thank you for serving us. Or anything else you wish to say to thank the people taking care of us in our community. The **closing** of the letter is where you write your name. Then color the boy or girl picture and staple the picture on top of the letter, stapling along the left side like a book. Last, cut along the dotted lines only, so whomever reads your letter can lift up the **greeting**, **body**, and **closing** parts of your letter. Mom or Dad can help you address an envelope and get it into the mail. Below are some addresses in our community that you can choose from to send your letter to.

Reed City Fire Department  
523 South Morse Street  
Reed City, MI 49677

Reed City Police Station  
227 East Lincoln  
Reed City, MI 49677

Spectrum Health Reed City Hospital  
300 North Patterson  
Reed City, MI 49677

## Tuesday

### Reading

Login in to: Kids A-Z Reading Login. For teacher name, type in: jjacobson21. Find your child's name, click on the name and enter the password which is your child's initials.

\_\_\_ Under Leveled Readers, type in the search box this C level book: The Easter Egg Hunt

\_\_\_ Listen to the book. Read the book to Mom or Dad.

\_\_\_ There is a short quiz to take when the book is done.

\_\_\_ Use the paper that has the six boxes. In each box, draw and color six different places you would hide eggs for an Easter egg hunt. Don't forget to put in and color the eggs too!

### Sight Words

\_\_\_ Choose one of the activities back from Monday's sight word plans not already done to do today.

### Spelling Words and Nonsense Words

Here are the spelling words for this week: pen, ten, tub, sub, cake, lake

\_\_\_ On your writing paper, pick two words from your list and draw a picture for each word. Write a complete sentence for each of the two words.



\_\_\_ Go back to Monday's spelling word plans and choose one activity you have not completed yet.

## **Jesus Time**

\_\_\_ Do workbook page 2. Draw your face in the oval. Color only the boxes containing the crosses on this page. It will reveal a word to answer the question at the top of the page. Place the memory verse sticker over the Bible at the bottom of the page.

\_\_\_ Practice memory verse: Christ died for our sins. (1 Corinthians 15:3)

## **Math**

\_\_\_ Take a few minutes practicing with the number cards from last week to make take away number sentences. You will need to make a change on one card, turn the + sign card over and on the back draw a - sign with a black marker. You will need to show your child that with take away number sentences, you must start with the biggest number first.

\_\_\_ Do workbook pages 26-28. On page 28, read this: "There were four bowls." Write in first number. "Two bowls fell off the mushroom." Put in the - sign and then

write the next number. "How many bowls were left on the mushroom?" Put in the = sign and the last number.

\_\_\_ Go back to Monday's math plan and pick one of the five things not already done to do today.

## **Studies Weekly**

\_\_\_ Read together **Studies Weekly Rights and Responsibilities** and then complete the back.

\_\_\_ Think of the responsibilities you have at home. Write at least three sentences for three different responsibilities you have at home.

## **Wednesday**

### **Reading**

\_\_\_ Log in to Epic. In your mailbox, find the assigned fairy tale book: Chicken Little.

\_\_\_ Listen to the story then read together with Mom and Dad and take an AR quiz.

\_\_\_ This story is a fairy tale. Things in this story could not really happen, such as animals talking.

\_\_\_ Complete the Problem Solution story map. Write words or draw pictures to show the problem of the story and how the problem was solved.

\_\_\_ Complete the Character Expert paper. Draw and color Chicken Little. You may add other characters found in this story too!

## **Sight Words**

\_\_\_\_ Choose one of the activities back from Monday's sight word plans not already done to do today.

## **Spelling Words and Nonsense Words**

**Here are the spelling words for this week: pen, ten, tub, sub, cake, lake**

\_\_\_\_ On your writing paper, pick two words that you did not use yesterday from your list and draw a picture for each word. Write a complete sentence for each of the two words.

\_\_\_\_ Go back to Monday's spelling word plans and choose one activity you have not completed yet.

## **Jesus Time**

\_\_\_\_ Review questions to talk about: Where did they take Jesus to be crucified? (Calvary). When did darkness cover the land? (About noon, for three hours). What did Jesus pray to His Father while on the cross? (Father forgive the people for they do not know what they are doing.) What did Jesus promise one of the criminals? (Today you will be with Me in Paradise.)

\_\_\_\_ Cut out the cross pattern from the workbook. Place the five children's face stickers in the ovals on the cross.

Fold on the dotted line. Write your name on the line.  
Punch a hole at the top and tie yarn through the hole to make a cross necklace.

## Math

\_\_\_ Use a pair of dice. Roll the dice and fill in the numbers on the paper to build take away number sentences. Make sure to put the biggest number first in your take away sentence! Only do numbers 1-6 on this paper today.

\_\_\_ Do workbook 29-30. Read these stories for each problem and then fill in the numbers and symbols for take away sentences. Page 29: The girl has four ribbons in her hair. Two ribbons came untied. How many tied ribbons are left in her hair? We bought five bananas. Three bananas were eaten. How many bananas were left not eaten? Page 30: There were six apples on the tree. One apple fell from the tree. How many apples were left on the tree? Eight spiders were playing on the tree. Five spiders jumped down and ran away. How many spiders were left hanging on the tree?

\_\_\_ Go back to Monday's math plan and pick one of the five things not already done to do today.

## **Thursday**

### **Reading**

\_\_\_ Log in to Kids A-Z Login.

\_\_\_ Under Leveled Readers, type in the search box at the top this book: My Tree House

\_\_\_ Listen to the book. Then read the book to Mom or Dad.

\_\_\_ Take the short quiz after reading the book.

\_\_\_ Use the six boxes again (on back of the one from Tuesday) and draw six things that were found in the girl's tree house. Write one word above each drawing to label your picture.

\_\_\_ On your writing paper, write three sentences about your tree house and what makes it special. If you do not have a tree house, write three sentences about if you did have one and what would make it special.

### **Sight Words**

\_\_\_ Choose one of the activities back from Monday's sight word plans not already done to do today.

### **Spelling Words and Nonsense Words**

Here are the spelling words for this week: pen, ten, tub, sub, cake, lake

\_\_\_ Do a practice spelling test. Have Mom or Dad read the words to you and you write them on paper.

\_\_\_ Go back to Monday's spelling word plans and choose one activity you have not completed yet.

## **Jesus Time**

\_\_\_ To remind us that Jesus went to the cross for us, color the cross picture today. Markers will work best for this as it will look like a stained glass picture when done. Color each piece carefully and do not color any two sections touching each other the same color. Make sure the colors you use are scattered in different places on the cross.

## **Math**

\_\_\_ Use a pair of dice. Roll the dice and fill in the numbers on the paper to build take away number sentences. Make sure to put the biggest number first in your take away sentence! Finish take away sentences 7-12.

\_\_\_ Do workbook pages 31-32. Compare the two sets of items. Find the group of items that has more. Circle the number of items to show how many more. Fill in the missing numbers to complete the take away sentence.

\_\_\_ Go back to Monday's math plan and pick one of the five things not already done to do today.

## **Let's Find Out: A Caterpillar Grows Up**

\_\_\_ Read the magazine together with Mom or Dad. Circle "yes" or "no" answers while reading.

\_\_\_ Do the back together.

## **Friday**

### **Reading**

\_\_\_ Log in to Epic Reading. Choose a book you would like to listen to first and then read to Mom or Dad.

\_\_\_ When done listening and reading the book, take an AR quiz on the book.

\_\_\_ Do "Tell About the Picture paper." Read both sentences and circle the sentence that tells about the picture. Color the pictures when done. Do the back by choosing the correct word to complete the sentences. Make sure to read the entire sentence when done.

## **Sight Words**

\_\_\_ Find the last of the five things from Monday's sight word plan to complete today. Remember you will read your sight words to me on our Zoom classroom meeting.

\_\_\_ For review of some sight words we have done in the past, you can roll one die, match the number and the sight word, and color the sight word in the boy wearing the raincoat picture.

## **Jesus Time**

\_\_\_ Read workbook page 5. This page goes back to Easter morning. Notice both pictures. The first shows early in the morning and the guards that fell at the angel's feet when they saw the stone rolled away from the tomb. The next picture shows Mary and Mary arriving at the tomb as the sun is coming up. When they see the angel they run back to tell the disciples the good news that Jesus has risen!

## **Spelling Words and Nonsense Words**

**Here are the spelling words for this week: pen, ten, tub, sub, cake, lake**

\_\_\_ Do your spelling test today. Have Mom or Dad read the spelling words and you write them down on your writing paper.

\_\_\_ **Take a picture of your spelling word test when done and have Mom or Dad text it to me.**

\_\_\_ Do "What's in the Middle" paper. Look at the pictures. Find the letter that is missing in the middle and color it in. Then read the word and color the pictures.

## **Math**

\_\_\_ Do the "True or False Equations" paper. Add the number sentences. If the addition sentence is true or



correct, color the fish red. If the addition sentence is not true or not correct, color the fish blue.

\_\_\_ Do the "Fish Bowl Subtraction" paper. Find the answer to the take away number sentence. Cut out the number at the bottom and glue it in the rectangle. Color all pictures when done.

\_\_\_ Go back to Monday's math plan and pick the last of the fives things not already done to do today.