

# Lessons for week of: May 4, 2020

## Monday:

### Reading

Standards for this week: CCSS.ELA-LITERACY.RL.K.2  
CCSS.ELA-LITERACY.RL.K.9. CCSS.ELA-LITERACY.WK.1  
CCSS.ELA-LITERACY.WK.2 CCSS.ELA-LITERACY.WK.3

- \_\_\_\_ Log in to Epic Reading. Check the mailbox for the assigned books: Curious George Goes to the Zoo and Curious George Birthday Surprise.
- \_\_\_\_ Listen to both books.
- \_\_\_\_ Take an AR test on these books if tests are available.
- \_\_\_\_ Complete the Venn diagram to compare and contrast the books. Write the title above both half circles. Write short phrases or words to tell how each story was different. In the middle, tell at least two things that were similar in both books.
- \_\_\_\_ On the writing paper, tell which book you liked better and why. Start with this sentence: I liked the book \_\_\_\_\_ because \_\_\_\_\_.
- \_\_\_\_ Draw a picture to go along with your sentence or sentences.

**Sight words: well, think, ran, let**

Standard this week: CCS.ELA RFK.3C

**Be ready to read your words on Zoom Friday!**

Pick one of the following activities for this week and check it off when done.

- \_\_\_\_ Write your sight words using the water color paint resist from our last week's Zoom lesson. Use a white crayon and write your sight words on white paper. Use water color paints or you

can use regular paint mixed with a lot of water. Paint over your words to reveal your sight words written with your white crayon.

\_\_\_\_ Take some paint (or shaving cream mixed with paint or food coloring) and put some in a large plastic zip lock bag. When the paint or shaving cream is in the bag, flatten the bag to get most of the air out and then seal the bag shut. Using your finger, write your sight words on the bag and use the flat part of your palm to erase the words.

\_\_\_\_ Use salt or dry rice in a flat pan. Write your sight words with your finger and read them to Mom or Dad.

\_\_\_\_ Using your writing paper, write one sentence for each of your four words and draw a picture to go with your sentence at the top of your page.

\_\_\_\_ Using your writing paper, write each of your four words neatly three times each.

### **Spelling Words and Nonsense Words**

All spelling words end with the letters "ck" this week. We have worked some with these two letters and the one sound they make together. Just remind your child that these two letters will make one sound, /k/.

Here are the spelling words for this week: back, duck, pick, lock, peck

Pick one of the five choices to do today. Check it off when done.

\_\_\_\_ Use the Rainbow Writing sheet. Write your words in ABC order using the correct rainbow colors for each row. The last color can be used to write your name.

\_\_\_ Use the **Secret Code** to write your spelling words. Instead of writing the letters, use numbers to write your words. Have Mom or Dad try to break your code and read your words to you.

\_\_\_ Practice writing your spelling words neatly today. Then pick 10 words from your **June or July Nonsense Word List**. Highlight these words, write them on your **Elkonin Boxes** transparency with the dry erase marker, and then practice blending the sounds to read each word.

\_\_\_ Use **sticky notes** (if you do not have these at home cut small squares of paper instead) and write one letter from each of your five spelling words on a sticky note. Then, mix up the letters and stick them in order to spell this week's words .

\_\_\_ Friday spelling test. Have Mom or Dad read the words to you for your spelling test and you write them neatly on paper. Have Mom or Dad take a picture of your test and text it to me by Friday.

## Jesus Time

**Memory verse for this week:** We believe that Jesus died and rose again. 1 Thessalonians 4:14

Be ready to say your memory verse during our Wednesday Zoom meeting!

\_\_\_ The next page in the workbook tells the story of Thomas seeing Jesus after He had risen. Cut along the black line and tape or glue the two strips together. Retell the story from last week's lessons about Thomas missing Jesus and then seeing Jesus the next week. Discuss the things on the back to remind us all of the things Jesus has given us, and continues to give, because He loves us.

\_\_\_ Read workbook page 13. On this page, before Jesus rose back up to heaven, He told the disciples to wait for the power from the Holy Spirit before going out to tell others about Him.

## Math

Standards this week: CCSS.Math.Content.K.MD.1.

CCSS.Math.Content.K.MD.2. CCSS.Math.Content.K.CC.3.

CCSS.Math.Content.K-12.MP.1. CCSS.Math.Content.K-12.MP.2

\_\_\_ We will be doing measurement this week. Talk about weight and "lighter" or "heavier" when comparing two or more things. We have a balance scale at school that we would be using for this week. If you don't have one at home, you can also use a kitchen scale or bathroom scale. Find pairs of items in your home and predict which is lighter/heavier than the other. If you have a scale, weigh both items to find out if your prediction was correct. Remember, things that are bigger or smaller does not always mean they will be heavier or lighter.

\_\_\_ Do workbook pages 38-39.

Pick one of the following to do today:

\_\_\_ Count to 100. If you are doing well with this, have Mom or Dad give you a number and you count on from that number to 100.

\_\_\_ Write numbers 0-30. If you can do this, try writing your numbers to 100.

\_\_\_ Count by tens to one hundred. If you can do this, try counting by fives or twos to one hundred.

\_\_\_ Do the March calendar. Trace the word "March" at the top. Then, write in the missing numbers stopping after writing the number 31.

\_\_\_ Do the April calendar. Trace the words "April" at the top. Then, write in the missing numbers stopping after writing the number 30.

## Let's Find Out

\_\_\_ In your Let's Find Out packet, find the **High Five for Summer Safety**. Read together and then complete the back. Highlight any sight words you can find that we have learned this school year.

## Tuesday

### Reading

Login in to: Kids A-Z Reading Login. For teacher name, type in: jjacobson21. Find your child's name, click on the name and enter the password which is your child's initials.

\_\_\_ Under Leveled Readers, search this C level book: One Stubborn Horse.

\_\_\_ Listen to the book. Read the book to Mom or Dad.

\_\_\_ There is a short quiz to take when the book is done.

\_\_\_ Complete the **Characters** worksheet. Write in the horse and the cowboy in the first boxes. Then write words to describe the characters after reading the story.

\_\_\_ Do the **Read and Color** worksheet.

### Sight words: well, think, ran, let

\_\_\_ Choose one of the activities back from Monday's sight word plans not already done to do today.

## **Spelling Words and Nonsense Words**

Here are the spelling words for this week: back, duck, pick, lock, peck

\_\_\_ Go back to Monday's spelling word plans and choose one activity you have not completed yet.

## **Jesus Time**

\_\_\_ Do workbook page 14. Use the numbers 1-5 stickers to put on the clouds in the order to spell "Jesus." At the bottom, write "Jesus" on the four lines and place the Bible verse sticker over the verse at the bottom of this page.

\_\_\_ Do the **Go and Tell worksheet**. Go to your sticker page and find the four pictures that match the sentences on each circle. Stick the stickers in the middle of each circle. Then, cut out the circles and give them to someone in your family to remind them that Jesus loves us!

## **Math**

\_\_\_ Do workbook pages 40-41.

\_\_\_ Review addition sentences by doing **Domino Addition** and **Counting Carrots**.

\_\_\_ Go back to Monday's math plan and pick one of the fives things not already done to do today.

## **Science Spin**

\_\_\_ Together read: **Science Spin Here Comes the Sun**.

\_\_\_ Complete the back together. Highlight any sight words you can find that we have learned this school year in the magazine.

## Wednesday

### Reading

- \_\_\_ Log in to Epic. In your mailbox, find the assigned book: **Memoirs of a Goldfish.**
- \_\_\_ Listen to the story then read together with Mom and Dad and take an AR quiz if one is available.
- \_\_\_ Do the **web** with four circles and one in the middle. In the middle, draw a picture the goldfish. In the four other circles, write four nouns from this story and draw a picture to go with the noun.
- \_\_\_ Using your **writing paper**, write at least three sentences telling what you liked or did not like about this story. Begin such as this: **I liked (or did not like) Memoirs of a Goldfish.** Then finish with at least two more sentences supporting your opinion.

### Sight words: well, think, ran, let

- \_\_\_ Choose one of the activities back from Monday's sight word plans not already done to do today.

### Spelling Words and Nonsense Words

Here are the spelling words for this week: back, duck, pick, lock, peck

- \_\_\_ Go back to Monday's spelling word plans and choose one activity you have not completed yet.

### Jesus Time

- \_\_\_ Do the craft page in the workbook which should be the next page. Cut out pieces on the black lines. Glue the long strip with

the picture of the disciples into a circle shape. For the two angels, fold along the dotted lines so they will stand up near the disciples. For the picture of Jesus, punch a small hole above His head and attach a piece of string or yarn. Take a paper cup, turn it over and punch a small hole in the bottom. Thread the string or yarn from the inside of the cup through the hole and pull out the bottom of the cup. Go to the sticker page and find some cloud stickers and stick them on the cup. While holding the cup upside down, pull the string attached to Jesus up through the hole in the bottom of the cup to show Jesus rising up through the clouds into heaven.

\_\_\_\_\_ Begin the last Jesus workbook. Read page 1. This tells how the power the Holy Spirit had been given to the disciples so they could tell others about Jesus in their own language. Use the sticker page to put a fiery flame where they are missing above the heads of the disciples.

## Math

This section talks about containers that hold "more" or "less."

\_\_\_\_\_ A way to approach this at home could be to find empty containers of various sizes. Pick two containers and have a measuring cup ready. Have your child predict how many cups of water will it take to fill the two containers. Ask questions such as: How many cups of water do you think it will take to fill the containers? Which do you think will hold "more" or "less" cups of water and why? How many more cups of water did it take to fill one container as compared to the other? Have your child use a measuring cup to fill the containers and discuss their predictions. Another good approach would be to bake a cake or cookies. Have your child measure and ask questions such as: How much water,

flour, or oil is needed? Do we need more water or baking soda? Do we need more sugar or flour? How much more of one ingredient is needed as compared to another?

\_\_\_ Go back to Monday's math plan and pick one of the five things not already done to do today.

## Thursday

### Reading

\_\_\_ Log in to Kids A-Z Login.

\_\_\_ Under Leveled Readers, search this C level book: The Busy Pond.

\_\_\_ Listen to the book. Then read the book to Mom or Dad.

\_\_\_ Take the short quiz after reading the book.

\_\_\_ Complete the noun worksheet. Underline the nouns in each sentence. Then write on the line if the noun is a person, place, or thing.

\_\_\_ Read **The Swimming Pool** worksheet. Cut out the pictures at the bottom and glue them in order as they happened in the story.

### Sight words: well, think, ran, let

\_\_\_ Choose one of the activities back from Monday's sight word plans not already done to do today.

### Spelling Words and Nonsense Words

Here are the spelling words for this week: back, duck, pick, lock, peck

\_\_\_ Go back to Monday's spelling word plans and choose one activity you have not completed yet.

### **Jesus Time**

\_\_\_ Do workbook page 2. Draw faces of people in the windows of the church. Use stickers of the two children, the policewomen, and the old man to put in front of the church. This shows God wants all of us to know the love He has for us. He also wants us to come to church to learn more about His love. Color the picture when done and place the Bible verse sticker from Acts 2:38 at the bottom.

\_\_\_ Read and color the worksheet for Pentecost.

### **Math**

\_\_\_ Do workbook pages 42-44.

\_\_\_ Do **Chicks and Peaches** (back to back) worksheets. Read the story. Draw hops on the number line for the numbers given in the story. Draw and color a picture of the story. Color in squares in the tens frame to show the numbers and the complete the number sentence.

\_\_\_ Go back to Monday's math plan and pick one of the fives things not already done to do today.

### **Let's Find Out Busy, Buzzy Bees**

\_\_\_ Read together and then complete the back. Highlight any sight words you can find in this magazine that we have learned this school year.

## Friday

### Reading

- \_\_\_ Log in to Epic Reading. Choose at least two **Listen and Read** books that you would like to read today.
- \_\_\_ Listen to the books first. Then read the books with Mom or Dad. Check to see if you can take an AR quiz on both books.
- \_\_\_ Do the two **Make a Sentence** worksheets. Cut out the words below each picture. Glue the words in the correct order under the picture and then read the sentence.

### Sight words: well, think, ran, let

- \_\_\_ Find the last of the five things from Monday's sight word plan to complete today. Remember you will read your sight words to me on our Zoom classroom meeting.

### Jesus Time

- \_\_\_ Follow the directions on the next workbook page to make a headband. Talk about why each of these pictures are important.
- \_\_\_ Read workbook page 5 to learn how God protected Paul as he went out to tell others about Jesus.

### Spelling Words and Nonsense Words

Here are the spelling words for this week: back, duck, pick, lock, peck

- \_\_\_ Do your spelling test today. Have Mom or Dad read the spelling words and you write them down on your writing paper.
- \_\_\_ Take a picture of your spelling word test when done and have Mom or Dad text it to me.

## **Math**

- Do Addition Color by Number: House.
- Do Subtraction worksheet. Do the take away number sentences. Color the cake with the correct answer.
- If you have not done already, have Mom or Dad video you counting to 100 by ones and tens and send it to me.
- Go back to Monday's math plan and pick the last of the fives things not already done to do today.

## **Art**

- Paint the butterflies in a dot pattern using Q-tips. Follow the directions from last Friday's Zoom lesson.